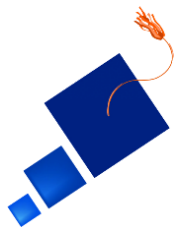


INDEPENDENT KAZAKH AGENCY FOR QUALITY ASSURANCE
IN EDUCATION



IQAA

THEMATIC ANALYSIS

on accreditation results of doctoral programmes
in the field of humanities

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“Thematic Analysis on Accreditation Results of Doctoral Programmes in the Field of Humanities”

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(Gumilyov Eurasian University: 6D050100 Sociology, 6D050200 – Politology, 6D020200 International Relations, 6D020500 Philology; Kazakh and Russian Philology, 6D030100 Law, 6D020300 History, 6D050400 Journalism, 6D050500 Regional Studies, 6D020200 International Law; Zhansugurov Zhetysu State University: 6D030100 – Law; KazGUU – 6D030100 – Law, 6D030200 – International Law)

Positive practice:

Standard 1. Aims of study programmes and policy in the field of quality assurance

1. The graduating department has developed an effective system for correspondence of the goals for the study programme with the requirements of the society and the labor market with the participation of potential employers, which covers a wide range of state bodies, political parties (Nur Otan), research structures (Institute of Contemporary Studies, Institute of Socio-Political Studies), professional associations (Association for Policy Studies), etc. (Gumilyov Eurasian University);

2. A wide range of foreign scientific internships for doctoral students. Conditions have been created for raising scientific and intellectual level of doctoral students (training seminars, foreign internships, international conferences). (KazGUU)

Standard 2. Development, approval of study programmes and information management

1. As a result of monitoring of employers' recommendations, new modular study programmes have been developed. They provide specialization in educational trajectories: Europe, Central Asia, the Middle East and South-East Asia (Gumilyov Eurasian University);

2. The Department of Sociology develops a multilingual education in doctoral studies through the development and implementation by the teaching staff of the department of new English-language and Kazakh-language courses such as "Design and Analysis in Sociological Research", "Classical Seminars": development of textbooks and manuals on the main special courses (Gumilyov Eurasian University);

3. In context of problems regarding consumers' rights protection, a scientific and practical seminar was held, which welcomed specialists of public associations in Astana. Based on results of the work in the framework of a scientific and practical seminar, a collection of articles by participants of this event was published, and a textbook "Fundamentals of Consumers' Knowledge" was developed. The work of this seminar allowed to initiate the inclusion in the module of the study programme dedicated to the legal regulation of consumer rights and the protection of their rights. (KazGUU)

Standard 3. Student-centred learning, teaching and assessment

1. Cooperation is being maintained with universities and major sociological centers of near and far abroad (University of California and Harvard University in the USA, Magdeburg University, Germany, Corvinus University in Hungary, Institute of Sociology of the Hungarian Academy of Sciences, Istanbul University, Turkey). (Gumilyov Eurasian University)

2. Doctoral theses of PhD students are prepared under the guidance of foreign consultants from the world's top universities, California and Harvard universities of the USA, etc. (KazGUU)

3. Availability of publications of doctoral students in peer-reviewed journals with non-zero impact factor. (all universities)

4. Possibility of successful formation of self-presentation skills for doctoral students, which is confirmed by active participation in scientific conferences, their speeches with reports. (Maslov H.B., San Diego, USA, 1-4 April 2012. Participation in the annual conference of the International Studies Association (ISA). (KazGUU)

5. On the basis of the Faculty of Journalism and Political Science of the Gumilyov Eurasian National University there is the only one in the Republic Institute of Journalism Studies, where students do research studies together with teachers and implement research projects. (Gumilyov Eurasian University)

6. Orientation of the University on student-centered learning with the provision of a choice of educational trajectory through the work done by the Service of Advisers. Application of various forms of organization of the educational process, which have practical orientation. (all universities)

Standard 4. Admission of students, progression, recognition and certification

1. The Department of International Relations and Gumilyov Eurasian National University are interested in providing employment to graduates of this program. Example: Communication with employers and analysis of their needs are designed in such a way that the learning outcomes are updated or changed in accordance with the recommendations and requests of employers.

2. The results of the study programme are evaluated comprehensively - at the level of teaching staff, trainees, units responsible for the organization and control of education, employers, international experts. Also, the level of mastery of knowledge and skills is reflected in the training within the framework of academic mobility. Example: Employers' representatives have an opportunity to assess the results of the development of study programs through expert opinions, as well as during the practice and final attestation. (Gumilyov Eurasian University)

3. Master classes from leading professors are held to attract doctoral students. To determine the topics of webinars, a survey is conducted through questionnaires and through social networks (VKontakte, Facebook) in form of an online test. KAZGUU University annually takes part in educational exhibitions in Astana, Almaty, Aktau, Atyrau. (KazGUU)

Standard 5. Teaching staff

1. Innovative teaching methods are used in various training courses. (all universities)

2. The Law Faculty has established cooperation in educational and research activities with foreign universities. Annually, within the framework of international cooperation leading scientists from near and far abroad are invited to lecture, participate in seminars, round tables and in various conferences (Zhansugurov Zhetysu State University).

3. The university provides doctoral students with free access to the Internet, provides university students with an extensive library fund (in electronic and book form); there is a computer class; there are multimedia tools used in the learning process; video lectures aimed at developing and improving the quality of education are developed and implemented; there is additional funding for the implementation of research projects of the Ministry of Education and Science of the Republic of Kazakhstan (all universities)

4. Teachers use teaching methods such as guided discussion, the use of schemes, short demonstrations, role plays, small group work, the Delphic method. The courses are based on the use of innovative teaching methods (courses "Geopolitical analysis" by Professor Tashtemkhanova, "Problems of regional and global security of the Persian Gulf" associate professor Darkenova, etc.). (KazGUU)

Standard 6. Learning resources and student support

1. Software is used to analyze and process sociological data, such as PSPP, Max QDA. (Gumilyov Eurasian University)

2. The practice of performing scientific research jointly with foreign scientists deserves attention. For example, in 2013-2014. Ph.D., the head of Department of TV and Radio and Public Relations of Gumilyov Eurasian University O. Turzhan together with Aydemir Okay - PhD, dean of the faculty of communications at Istanbul University (Turkey), issued the training manual "Negrizmi ugymdar, strategiyalyk tuzhyrymdamalar men tazhiribeler" (issued by Gumilyov Eurasian University, covered by the university).

3. There are specialized laboratories with special equipment that helps to form the necessary professional competencies of doctoral students in the specialty "Law". There is an access to international databases. (all universities)

4. Availability of research institutes, specialized rooms and laboratories equipped with modern equipment and devices. The results of research activities are accessible to students, the latest scientific developments are used in the educational process. (Gumilyov Eurasian University, KazGUU)

5. There is a Center for Public Services (for students) of KAZGUU, the main purpose of which is to provide high-quality and brief information to students. Bachelor students, Master students, doctoral students, graduates, applicants and their parents can make applications on the issues of their interests.

Remarks in regards of study programmes:

Standard 4. Admission of students, progression, recognition and certification

The results of statistical data on the defense of the thesis require careful analysis of the reasons and conditions for not mastering a study program (51% of the indefensibility of dissertations). (all universities)

Standard 5. Teaching staff

1. The Faculty of Law has no full-time teachers with academic degrees in the specialty 12.00.03 - Civil Law; Business Law; Family Law; Civil Process; Arbitration Process; International Private Law, although the classes on subjects of the civil law cycle are conducted two departments - Department of Civil Law Disciplines and Department of Environmental and Entrepreneurial Law (Gumilyov Eurasian University)

5. 2. The teaching staff of the graduating department of civil law disciplines has inadequate number of academic degree holders since leading specialists work at the department on part-time (Zhansugurov Zhetysu State University).

Experts' recommendations for study programmes:

Standard 1. Aims of study programmes and policy in the field of quality assurance

1. To initiate a growth in the number of educational grants for humanitarian specialties in the Ministry of Education and other organizations.

2. To initiate the development of normative documents for the postdoctoral program.

3. To continue work on improving the problems of doctoral dissertations, to strive to make it increasingly important and relevant both in Kazakhstan and internationally.

4. Expected outcomes prescribed in the strategy of university require revision and adjustment taking into account real opportunities and level of development of the university in the world educational area. The Strategy and the Plan for the implementation of the Development Strategy should specify the targets and indicators by presenting them in the form of qualitative and quantitative characteristics.

5. Taking into account academic potential of the university, it is necessary to broadcast knowledge on a gratuitous basis in the framework of the concept of "open education" and to promote free exchange of knowledge taking into account the needs of the Kazakhstani society.

6. To continue work on attracting both the largest scientists from foreign and Kazakhstani universities for cooperation in the study programme "6D050100-Sociology".

Standard 2. Development, approval of study programmes and information management

1. To initiate the creation of a postdoctoral program.
2. To continue work on the maximal approximation of the study program to the requirements of the labor market and the international profile of doctoral programs in political sciences.
3. With the existing capacity of the department, it is advisable to introduce one trajectory entirely in English language of instruction, which would increase the attractiveness of the study program for foreign citizens.
4. It is advisable to more actively involve doctoral students in the process of developing study programmes taking into account their views when developing modular study programmes.
5. To study the issue on the implementation of double-diploma study programs with partner universities, especially with foreign ones. It is necessary to improve knowledge of English language of doctoral students for the purposes of scientific research and the involvement of foreign scientists in the scientific circulation of research studies.
6. To introduce distance technologies in the learning process to enhance cooperation with foreign academic consultants.
7. Development of joint programs, exchange programs within the framework of the study program

Standard 3. Student-centred learning, teaching and assessment

1. Introduction of new methods, methods of teaching doctoral students.
2. In order to disseminate best educational and methodological experience, the university should broadcast the experience of the republican educational and methodological sections on the group of specialties "Law", innovative methods and technologies of teaching in the preparation of PhD doctors through participation of teaching staff in the educational conferences of universities, participation as external experts in postgraduate study programs.
3. To include indicators of the development of the external academic mobility of the teaching staff in the strategic plan of the University. To continue to invite lectures for the doctoral program in international law, academic scholars who hold a degree in "International Law". In order to implement multilingual education, to intensify the preparation of textbooks, teaching aids, educational and methodological documentation in English and other foreign languages.
4. To provide more diverse forms of self-evaluation of students in the process of mastering the study program.
5. To increase the participation of doctoral students in funded grant projects and economic contracts.
6. To strengthen the emphasis on the development of professional skills of using a foreign language for doctoral students. To continue the development of the skills of written English for doctoral students.
7. The development of academic mobility of doctoral students.

8. Stimulation of activity and encouragement of doctoral students' participation in international grant programs.

Standard 4. Admission of students, progression, recognition and certification

To strengthen the communication with research institutes in order to ensure a stable supply of students to the study programme.

Standard 5. Teaching staff

1. To continue the process of integrating the faculty into the international educational area, supporting and stimulating scientific internships and training of the faculty abroad.

2. To intensify the work on the publication of scientific studies by teachers in publications with a non-zero impact factor.

3. To continue and strengthen work towards publications of the faculty and doctoral students of the specialty "6D050100-Sociology" in scientific publications with a non-zero impact factor.

Standard 6. Learning resources and student support

1. To work on the provision of educational literature in Kazakh and English languages, and software in Kazakh language.

2. To strengthen work on publication of educational, methodological and scientific literature in English, taking into account the availability of disciplines in English.

Statistics on the number of doctoral students in study programs in the field of humanities

| № | HEIs | Study programme | 2010-2011 | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 |
|---|---|-------------------------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| 1 | Gumilyov Eurasian National University | 6Д020300 - History | 2 | 5 | 7 | 13 | | | |
| 2 | | 6Д-020200 – International Relations | 1 | 1 | 6 | 7 | | | |
| 3 | | 6Д050200 - Politology | 6 | 13 | 14 | 15 | | | |
| 4 | | 6Д050100 - Sociology | 2 | 6 | 7 | 5 | | | |
| 5 | | 6Д030100 - Law | 19 | 19 | 17 | 12 | | | |
| 6 | | 6Д020500 - Philology | 7 | 7 | 5 | | | | |
| 1 | KazGUU | 6Д030100 - Law | | 24 | 24 | 7 | 7 | 6 | |
| 2 | | 6Д030200 – International Law | | 1 | 4 | 5 | 2 | 1 | |
| 1 | Zhetysu State University named after I. Zhansugurov | 6Д030100 - Law | | | 2 | 4 | 5 | 4 | 6 |
| 2 | Overall: | | 37 | 66 | 96 | 69 | 14 | 11 | 6 |

ANNEX 2

Distribution of assessments of expert groups under the accreditation of doctoral study programs

| Standards of accreditation | Levels of compliance with accreditation standards | | | |
|---|---|---------------------------|---------------------|---------------|
| | Full compliance | Comply with minor remarks | Comply with remarks | No compliance |
| Standard 1. Aims of study programmes and policy in the field of quality assurance | 86,1% | 11,6% | 2,3% | |
| Standard 2. Development, approval of study programmes and information management | 65,1% | 34,9% | | |
| Standard 3. Student-centred learning, teaching and assessment | 44,2% | 55,8% | | |
| Standard 4. Admission of students, progression, recognition and certification | 86% | 14% | | |
| Standard 5. Teaching staff | 58,1% | 41,9% | | |
| Standard 6. Learning resources and student support | 79,1% | 20,9% | | |
| Standard 7. Public information | 83,7% | 16,3% | | |